Home Learning Policy

Hampton Lakes Primary School

Policy last reviewed:	September 2026
Next review due:	September 2029
Member of staff responsible:	Miss Zoe Trigg
Ratified by:	HL LGB

At Hampton Lakes we believe that home learning plays an important part of every child's education, this guidance aims to outline the purpose of home learning and the type, frequency and nature of tasks parents should expect.

1. PURPOSE

We believe that home learning activities:

- provide people with best practice in aspects of class work.
- enable pupils to become independent learners.
- support children in developing the skill of time management.
- foster partnership between home and school.
- promote love of learning which extends beyond school.
- involve parents in supporting their child's learning and enable them to be informed about the learning taking place in the classroom.

2. APPROACH

- We ask for reading to be a daily activity.
- All children will bring home a library book to share with an adult.
- Children have access to reading books through Collins BigCat online – which supports phonic learning.
- When appropriate children may also bring home words to practise reading and spelling.
- Each child will have an online learning journal account to upload work they carry out at home, this may include; photos, work samples, pictures and observations made by parents.
- Each week we will publish a class newsletter detailing the work that children have been completing in school, this will help you talk to your child about their learning.
- From Year One we will publish a homework menu.

3. INCLUSION

All children are given home learning activities which reflect their ability and their preferred learning style. Children who have been identified with special educational needs are encouraged to complete the home learning tasks to the best of their ability, separate activities may be given in some circumstances.

We believe that home learning helps communication between home and school and aids parents in supporting their child's learning.